

**KATE BELL ES**  
H I S D

## **SCHOOL-PARENT COMPACT**

Kate Bell Elementary and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2024-2025 school year.

### **School Responsibilities**

Kate Bell Elementary will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
  - Provide a high-quality effective learning environment that is safe and that enables the student to meet the State's student academic achievement standards
  - Provide highly qualified teachers in the content area they teach with professional development support
  - Respect cultural differences of students, their families and other staff members
  - Coordinate efforts with other staff to support the success of each child

· Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

- Any school day during a teacher's planning period



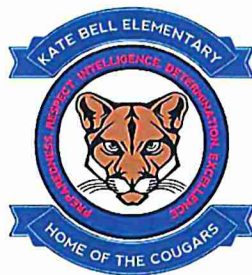
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Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- September 27, 2024
- November 11, 2024
- January 13, 2025
- February 28, 2025
- April 25, 2025
- June 4, 2025 (ES, KB, MS) June 13, 2025 (HS)

Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents/caregivers as follows:

- Staff members are available for consultation via our "open door" policy during conference periods or lunch times, Monday-Friday during normal school hours (8:00-4:00) at Kate Bell Elementary School
- Arrangements for consultations outside the normal school hours may be arranged with prior notice
- Call/Email staff members
- Class Dojo-School wide Electronic Teacher/Staff Members/ Parent/Student Portal
- Electronic Parent Portal maintained on a regular basis, providing parents with access to students' assignments, attendance, discipline and grading information.

Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities, as follows:

- Parents may volunteer/observe activities during school hour or after five days a week as follows

Special Lunches designated by the campus

Hispanic Heritage Family Event

Special School Monthly Activities

Health Screenings

Career Fair



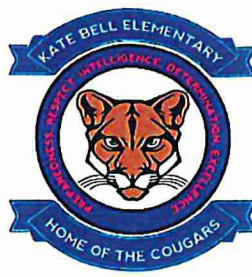
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Family STAAR Nights  
Family Literacy Nights  
Children Museum Activities  
School Programs

#### Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Ensuring that homework is completed.
- Monitoring amount of television children watch.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as joining the PTA, being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District-wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups

#### Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:

Describe the ways in which students will support their academic achievement, such as:

- Do homework every day and ask for help when needed.
- Read at least 30 minutes every day outside of school time.
- Give parents or the adult caregiver who is responsible for their welfare all notices and information received from the school every day.



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